

LEA Name:	Rochester City School District
School Name:	SCHOOL 53 MONTESSORI ACADEMY

Directions: If you need more than goal, copy the entire table under the relevant tenet.

## School Comprehensive Education Plan 2015-2016

### SCEP Overview

*In this section, the School must describe the development of the plan, the degree to which the previous school year's SCEP was successfully implemented, overall improvement mission or guiding principles at the core of the strategy for executing the mission/guiding principles, the key design elements of the SCEP, and other unique characteristics of the plan (if any), and provide evidence of the Schools' capacity to effectively oversee and manage the improvement plan.*

**List the strengths of the previous year's plan:** *The 2014-15 SCEP focused on aligning the Montessori curriculum and Core curriculum. This resulted in a more focused instructional approach in classrooms as teachers became more familiar with Montessori materials.*

**List the weaknesses of the previous year's plan:**

*The 2014-15 SCEP included elements of diving into the data, but did not address the analysis of the data to change instructional practices. This upcoming year we have included this component.*

<b>School Performance Goals - Annual:</b>	
Attendance:	Montessori Academy will increase daily attendance by 2% to achieve 95% for the 2015-16 School Year
Behavior:	Montessori Academy will maintain 0% Out of school/Long Term Suspensions.
Curriculum/Courses:	Montessori Academy will show an increase in NYS ELA of 5 percentage points (18%) and NYS Math 5 percentage points (22%) for the 2015-16 School year.

<b>SIG/SIF/NCTL/Model School Goal(s):</b>	
Example:	<i>Increase IB participation, improve progress monitoring ratings, meet community school benchmarks, etc.</i>
Goal 1:	
Goal 2:	

<b>Key Approaches</b>	
Approach 1:	<b>Common Formative Assessment</b>
Approach 2:	Choose an item.

**Tenet 2: School Leadership Practices and Decisions**

*Visionary leaders create a school community and culture that lead to success, well-being, and high academic outcomes for all students via systems of continuous and sustainable school improvement.*

<b>TENET 2: Goal 1</b>	<p><b>Needs Statement:</b>  <i>Montessori Academy will develop, analyze and use common formative assessments to drive instruction.</i>  <a href="#">Click here to enter text.</a></p>				
	<p><b>SMART Goal(s):</b>  <i>School leadership team will provide supports and structures to enable 100% of classroom teachers to administer and analyze FOUR common formative assessments by June 2016.</i>  <a href="#">Click here to enter text.</a></p>				
	<p><b>Leading Indicators:</b>  <i>We will use the following diagnostics and assessments to monitor our work:</i></p> <ul style="list-style-type: none"> <li>• <i>NYS ELA and Math Grade 3 – 6</i></li> <li>• <i>Unit Assessments (ELA and Math)</i></li> <li>• <i>NWEA Grades 1-6</i></li> <li>• <i>AIMSWeb K – 2</i></li> <li>• <i>Writing Genres K – 6</i></li> <li>• <i>AIMSWeb Progress Monitoring for students who are working below grade level</i></li> </ul> <p><a href="#">Click here to enter text.</a></p>				
	<b>Action Plan:</b>				
	<b>Activity:</b> <i>Be specific, and include each action step separately.</i>	<b>Responsibility:</b> <i>Who will lead or do each activity?</i>	<b>Participants:</b> <i>Who will participate in the activity?</i>	<b>Timeline:</b> <i>When will this work get done? How often will each activity take place?</i>	<b>Intended Impact of the Activity:</b> <i>What do expect to see/change/occur because of this?</i>
1. Each team will identify four common formative assessments	Primary, Lower, Middle, Upper	All teachers	September 15, 2015	Comparison of student growth	
2. Teams will determine dates of assessments	Primary, Lower, Middle, Upper	All teachers	September 15, 2015	Comparison of student growth	
3. Teams will meet to analyze each of the assessments	Primary, Lower, Middle, Upper	All teachers	September 2015 – May 2016	Comparison of student growth	
4. Teams will determine the scoring criteria	Primary, Lower, Middle, Upper	All teachers	October 30, 2015	Consistent measurement	

5. Teams will identify/implement areas of need to improve instructional practices/strategies	Primary, Lower, Middle, Upper	All teachers	September 2015 – May 2016	Comparison of student growth
6. Teachers will participate in Professional Development on how to analyze data	Primary, Lower, Middle, Upper	All teachers	September 2015 – May 2016	Change in instructional practice

### Tenet 3: Curriculum Development and Support

The school has rigorous and coherent curricula and assessments that are appropriately aligned to the Common Core Learning Standards (CCLS) for all students and are modified for identified subgroups in order to maximize teacher instructional practices and student-learning outcomes.

<b>TENET 3: Goal 1</b>	<b>Needs Statement:</b> <i>Montessori Academy will develop, analyze and use common formative assessments to drive instruction.</i> <a href="#">Click here to enter text.</a>				
	<b>SMART Goal(s):</b> 100% of teachers in Lower, Middle and Upper Elementary will use student work plans and journals to analyze student learning within Montessori curriculum (use of Montessori materials) <a href="#">Click here to enter text.</a>				
	<b>Leading Indicators:</b> <i>Student journals</i> <i>Student work plans</i> <a href="#">Click here to enter text.</a>				
	<b>Action Plan:</b>				
	<b>Activity:</b> <i>Be specific, and include each action step separately.</i>	<b>Responsibility:</b> <i>Who will lead or do each activity?</i>	<b>Participants:</b> <i>Who will participate in the activity?</i>	<b>Timeline:</b> <i>When will this work get done? How often will each activity take place?</i>	<b>Intended Impact of the Activity:</b> <i>What do expect to see/change/occur because of this?</i>
	1. Lower, Middle and Upper Elementary teachers will be provided with student journals	Administration	All Teachers	September 1, 2015 / January 2016	Teachers accountable for student work
	2. Lower, Middle and Upper Elementary teachers will introduce work plans to students	Lower, Middle, Upper Elementary	All Teachers	September 2015	Teachers will monitor student work using the work plan
3. Primary teachers will introduce a form of work plan as developmentally appropriate	Primary	Teachers	January 2016	Teachers will monitor student work using the work plan	

	4. Lower, Middle and Upper Elementary teachers will introduce journals	Lower, Middle, Upper Elementary	All Teachers	September 2015	Teachers will provide feedback to students via journals
	5. Primary teachers will introduce journals as developmentally appropriate	Primary	Teachers	March 2016	Teachers will provide feedback to students via journal
	6. Teachers will monitor journals by providing feedback at least once per week	Lower, Middle, Upper Elementary	All Teachers	September 2015 – June 2016	Student growth
	7. Teachers will use Montessori materials to guide the Common Core curriculum on a consistent basis as part of the work plan	Primary, Lower, Middle, Upper Elementary	All Teachers	September 2015 – June 2016	Consistent use of Montessori Materials to improve student performance

#### Tenet 4: Teacher Practices and Decisions

*Teachers engage in strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students and pertinent subgroups experience consistent high levels of engagement, thinking and achievement.*

<b>TENET 4: Goal 1</b>	<p><b>Needs Statement:</b>  <i>Montessori Academy will develop, analyze and use common formative assessments to drive instruction.</i>  <a href="#">Click here to enter text.</a></p>
	<p><b>SMART Goal(s):</b>  100% of the grade level teams will collaboratively develop writing rubrics, and participate in three sessions of Looking at Student Work, noting observations about what curricular/planning changes the results suggest by May 2016.  <a href="#">Click here to enter text.</a></p>
	<p><b>Leading Indicators:</b>  <i>Each Team will produce at least two writing rubrics that will incorporate 6+1 writing traits.</i></p> <ul style="list-style-type: none"> <li>• <i>Research/Explanatory Writing</i></li> <li>• <i>Narrative</i></li> </ul> <p><a href="#">Click here to enter text.</a></p>
	<p><b>Action Plan:</b></p>

	<b>Activity:</b> <i>Be specific, and include each action step separately.</i>	<b>Responsibility:</b> <i>Who will lead or do each activity?</i>	<b>Participants:</b> <i>Who will participate in the activity?</i>	<b>Timeline:</b> <i>When will this work get done? How often will each activity take place?</i>	<b>Intended Impact of the Activity:</b> <i>What do expect to see/change/occur because of this?</i>
	1. Teams will identify the timeframe of the three writing pieces	Primary, Lower, Middle, Upper Elementary	All Teachers	September 2015	Improvement in student writing
	2. Teams will identify the prompts/graphic organizers for the three writing pieces	Primary, Lower, Middle, Upper Elementary	All Teachers	September 2015	Consistency in scoring
	3. Teachers will work in collaboration with the Librarian on the research process	Librarian	Teachers and Librarian	September 2015 – May 2016	Students will have a clear/ethical process for researching
	4. Teachers will participate in Professional Development focused on 6 + 1 writing, rubrics and the writing process	Primary, Lower, Middle, Upper Elementary	All Teachers	September 2015 – May 2016	Improved writing practice
<b>TENET 4: Goal 2</b>	<b>Needs Statement:</b> <i>Montessori Academy will develop, analyze and use common formative assessments to drive instruction.</i> <a href="#">Click here to enter text.</a>				
	<b>SMART Goal(s):</b> 75% of students who are brought to the Child Study Team will show growth as measured by data provided by the teacher, who will implement and monitor students' growth, using established interventions during a twelve week cycle. <a href="#">Click here to enter text.</a>				
	<b>Leading Indicators:</b> <i>Intervention Supports</i> <i>Reading Teacher</i> <i>AIMSWeb progress monitoring</i> <i>Teacher record keeping (i.e. Marie Clay, Montessori record keeping, lexia, compass)</i> <a href="#">Click here to enter text.</a>				
	<b>Action Plan:</b>				

	<b>Activity:</b> <i>Be specific, and include each action step separately.</i>	<b>Responsibility:</b> <i>Who will lead or do each activity?</i>	<b>Participants:</b> <i>Who will participate in the activity?</i>	<b>Timeline:</b> <i>When will this work get done? How often will each activity take place?</i>	<b>Intended Impact of the Activity:</b> <i>What do expect to see/change/occur because of this?</i>
	1. Teacher and Intervention support will meet minimally on a quarterly basis to document evidence of intervention	Child Study Team	Teacher and Intervention Support	September 2015 – May 2016	Student progress
	2. Child Study Team will develop a tracking system to monitor the intervention and progress	Administration	Child Study Team	September 2015 – May 2016	Effective system to track the work
	2. Teacher will keep track of student progress using AIMSWeb progress monitoring or an identified system	Teacher	Teacher and Intervention Support	September 2015 – May 2016	Student progress
	3 School Leadership will identify school interventions.	School Leadership Team	Support Staff	September 2015	Identified interventions
	4. Professional Development on Research based interventions and progress monitoring	School Leadership Team	Teachers	September 2015	Professional Development

### **Tenet 5: Student Social and Emotional Developmental Health**

*The school community identifies, promotes, and supports social and emotional development by designing systems and experiences that lead to healthy relationships and a safe, respectful environment that is conducive to learning for all constituents.*

<b>TENET 5: Goal 1</b>	<b>Needs Statement:</b> <i>Montessori Academy will develop, analyze and use common formative assessments to drive instruction.</i> <a href="#">Click here to enter text.</a>
	<b>SMART Goal(s):</b> <i>80% of the students who are identified for social emotional needs through the Child Study Team/Primary Project will show reduction in the frequency of incidents.</i> <a href="#">Click here to enter text.</a>
	<b>Leading Indicators:</b> <i>Child Study Team Interventions PEACE Groups SBHC Primary Project</i>

<p><i>Classroom Support through Workshops</i>  Click here to enter text.</p>				
<b>Action Plan:</b>				
<b>Activity:</b> <i>Be specific, and include each action step separately.</i>	<b>Responsibility:</b> <i>Who will lead or do each activity?</i>	<b>Participants:</b> <i>Who will participate in the activity?</i>	<b>Timeline:</b> <i>When will this work get done? How often will each activity take place?</i>	<b>Intended Impact of the Activity:</b> <i>What do expect to see/change/occur because of this?</i>
1. School leadership will track the number of incidents for students identified through Primary Project/Child Study Team	Administration	School Leadership Team	September 2015 – June 2016	Fewer incidents in social emotional needs
2. School Social Worker will provide at least two in-class workshops per semester for each class	Social Worker	Teachers / Social Worker	September 2015 – May 2016	Proactive social skill development
3. Social Worker will provide classroom support as requested	Social Worker	Teachers / Child Study Team	September 2015 – May 2016	Immediate response to social emotional needs
4. Social Worker will provide PEACE groups as needed for students with emotional needs	Social Worker	Teachers / Child Study Team	September 2015 – May 2016	Immediate response to social emotional needs
5. Consistently implement the SWPBS expectations	SWPBS Team	Teachers	September 2015 / February 2016	Establishing school culture of peace
6. Professional Development on PEACE curriculum and Skill Streaming	SWPBS Team	Teachers	September 2015 – May 2016	Professional Development

### Tenet 6: Family and Community Engagement

*The school creates a culture of partnership where families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being.*

<b>TENET 6:</b>	<p><b>Needs Statement:</b>  <i>Montessori Academy will develop, analyze and use common formative assessments to drive instruction.</i>  Click here to enter text.</p>
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<b>SMART Goal(s):</b> <i>Increase the number of individuals who attended school events by 10% for the 2015-16 year.</i> <a href="#">Click here to enter text.</a>				
<b>Leading Indicators:</b> <i>Open House, Parent/Child Night, Parent Institute, Montessori Global, Dr. Freddie Thomas week, School/Family Picnic, Movie Night, Talent Show, Spring Fling, Science Fair, Snuggle Up &amp; Read, Book Fair, Classroom Events</i> <a href="#">Click here to enter text.</a>				
<b>Action Plan:</b>				
<b>Activity:</b> <i>Be specific, and include each action step separately.</i>	<b>Responsibility:</b> <i>Who will lead or do each activity?</i>	<b>Participants:</b> <i>Who will participate in the activity?</i>	<b>Timeline:</b> <i>When will this work get done? How often will each activity take place?</i>	<b>Intended Impact of the Activity:</b> <i>What do expect to see/change/occur because of this?</i>
1. SBPT will plan at least five events during the 2015-16 school year	SBPT	Teachers	June 2015	Increased parent participation
2. Parent Liaison will provide sign in sheets for all events	Parent Liaison/Administration	Parent Liaison	September 2015 – June 2016	Increase parent participation
3. Communications(flyers/Robocall) will be more timely for school events	Parent Liaison/Committees	Office Staff, Committees, Parent Liaison, Teachers	September 2015 – June 2016	Increased parent participation
4. Teachers will participate in the Open House, Parent Institute and Parent/Child Night	Administration	Teachers	September 2015 – May 2016	Increased teacher/parent interaction
5. Teachers are encouraged to participate in at least one PTA sponsored event to interact with parents/families	Teachers	Teachers	September 2015 – May 2016	Increased teacher/parent interaction